

## INFORMATION/APPLICATION PACKAGE

Tatamagouche Centre is pleased to announce that the Canadian International Development Agency has approved eight Youth Internships in Guatemala (more information on the CIDA Internship Program is available at [www.acdi-cida.gc.ca/youth](http://www.acdi-cida.gc.ca/youth)). Our internship stipend covers room, board, and travel costs during the internship period, and is also sufficient to cover incidental expenses. If you have a student loan, you may defer it for the period of the internship. You are responsible for travel costs to and from Tatamagouche Centre at the beginning and end of the internship.

**Eligibility** (*adapted from the CIDA Youth Internship website*) If you are a Canadian citizen or permanent resident between the ages of 19 and 30 at the time of application, with nine months free to devote to an internship, you are eligible to apply. You must be:

- a post-secondary graduate; that is, a graduate of a degree or diploma program in a university, college, post-secondary school of technology, post-secondary institute, or a CÉGEP (college d'enseignement general et professionnel, Québec)
- out of school (that is, you must not have courses, co-op terms or theses left to complete to satisfy your current degree requirements)
- ready to begin your professional career
- unemployed or underemployed
- legally entitled to work in Canada at the time of application for an Internship

However, you are not eligible if you have had a previous paid, career-related international work experience position, or if you have participated in a Youth Employment Strategy (YES) international internship program within the past.

Priority will be given to applicants who have not participated in a YES science and technology internship or in an internship within the Career Focus stream of YES.

### **A. Tatamagouche Centre, Tatamagouche, Nova Scotia** ([www.tatacentre.ca](http://www.tatacentre.ca))

Tatamagouche Centre is a non-profit residential adult education and retreat centre owned by the United Church of Canada, serving both church and community groups throughout the Maritimes. It is widely recognized for its training in adult education, community development, and leadership development. Since 1988 Tatamagouche Centre has developed a program linking Maritimers with human rights and community development groups in Guatemala. The program has generated a human rights solidarity network, known as the Maritimes-Guatemala Breaking the Silence Network.

### **B. Summary of Internship Program**

Tatamagouche Centre bases its Internship Program on mutually enriching relationships with partner organizations in Guatemala, developed through its Maritimes-Guatemala Breaking the Silence Program, along with its expertise in training community leaders in adult education.

Our Internship Program is designed for university and community college graduates with a demonstrated interest in, and aptitude for, leadership in community development and/or human rights. Preference will be given to Atlantic Canadian applicants and those with some Spanish fluency. Each year, however, we have selected a few Interns from across Canada.

Our Internships are designed to integrate practical experience and a greater understanding of current thinking and practice in the Interns' areas of specialization with new knowledge and skills in human rights, community development, and adult education. New skills and knowledge in the field of adult education will be gained in good part through participation in Tatamagouche Centre's widely recognized program, The Tatamagouche Centre Model of Education Design and Leadership, as well as other workshop and training experiences.

**PLEASE NOTE:** Our Internships require great flexibility, particularly because the needs of the host organization will likely have changed since the time that the job description was submitted to CIDA and host organizations are lacking in human and material resources. Our Internships also require a willingness to value the development of human relationships and the accompaniment of community processes rather than expecting high levels of personal achievement, since we believe this may not be a realistic goal during the Internship period. If you know that you need a clearly defined, detailed job description and a highly structured work experience and/or you have high achievement needs and want to see immediate results, this may not be the program for you.

Our Internship Program offers the possibility for mutual support and cooperation among Interns, an aspect of our program that the Interns themselves greatly appreciate. However, it does require a high level of cooperation and a willingness to support one another. Interns must be prepared to share their thoughts and feelings, their joys and struggles, with intern group members during the six-week training period (interns live together in close quarters and share housekeeping responsibilities; meals are provided by Tatamagouche Centre), as well as during three reflection week-ends in Guatemala.

### **Stipend**

Interns receive a stipend of \$50 per week while in Tatamagouche to cover incidental expenses. If interns attend language school in Guatemala, they receive a stipend of \$50 per week plus room, board, and tuition. While in their work placement, Interns receive \$700 per month to cover room, board, required travel and incidental costs. The stipend does not cover additional personal travel expenses. If you have a student loan you can apply for interest relief during the period of your internship. Airfare to and from Guatemala, as well as health and repatriation insurance in Guatemala, are also covered by Tatamagouche Centre. **You must have provincial medical insurance.**

## DRAFT CALENDAR OF ACTIVITIES

Please note that dates may vary; if accepted you will be notified of exact dates.

**\*\*We would like to strongly encourage interns who are accepted into the program to attend the Breaking the Silence Annual General Meeting at Tatamagouche Centre MARCH 9-11, 2012 at Tatamagouche Centre.**

All those accepted into the program are strongly encouraged to attend. You will meet the Breaking the Silence Coordinators, returning Interns, Guatemalan Activist Norma Herrera from the Guatemalan National Women's Union (UAMG) and gain a better understanding of the Breaking the Silence Network's work and philosophy.

### **Phase I: Preparation at Tatamagouche Centre May June 2012 to July 2012**

Tatamagouche Centre is a residential adult education, retreat and conference centre

- Interns live on-site, with room and board provided for this period, but are responsible for their own transportation to and from the Centre (there is no public transport to Tatamagouche)
- The program includes training in participatory adult education and strength-based approaches to community development, including participation in *The Tatamagouche Model of Education, Design and Leadership – ASPIRE Foundation Program* For more information, see: <http://tatacentre.ca/index.php/programs/details/1736>
- Themes such as health, security, safety, economic justice, gender, cross-cultural communication, Guatemalan history and current context will be covered during the preparation period
- Centre for Intercultural Learning Pre-departure Training <http://www.international.gc.ca/cfsi-icse/cil-cai/predeparture-predepart-eng.asp>
- **Interns will have at least one day off per week. This may or may not fall on a week-end and interns are expected to participate in all preparatory sessions.**

### **Phase II: Language Training, Introduction to Work Placement July 2012 – August 2012**

- Fly to Guatemala to begin in-country orientation
- Spanish language training in Guatemala, as necessary: Interns pursuing Spanish language study will travel by bus to the community where the language school is located and settle in with families where they will stay during the period of study (this will depend on each Intern's level of fluency and may be for up to six weeks); for those with a high level of fluency, studying an indigenous language may be a possibility, if appropriate
- When language study is completed, Interns begin their work placements

### **Phase III: Work Placements until March, 2012**

- The exact date of the beginning of the work term will vary for the individual Intern, depending upon their requirements for Spanish language training
- During the work placement, three required week-end reflections will take place
- **Interns are strongly encouraged to take vacation during Guatemalan and organizational holidays. This is a professional work experience and we expect interns to respect the work schedule suggested by the host organization.**

**PHASE 4: Re-entry Program *March 2012***

- Return to Canada and Tatamagouche Centre
- Identify learnings, evaluation of the experience, and job-search preparation
- The final weekend includes participation in the Maritimes-Guatemala Breaking the Silence Network Annual Meeting
- CIL Re-entry, including resume writing and job search

### **C. Self-Assessment; Important Considerations**

Our Interns find the experience life-changing, with tremendous learning, growth, meaning and even fun! However, our program is also very challenging and demanding, with many ups and downs and struggles along the way. Our Internship program is not appropriate for individuals whose primary foci are personal achievement and results, rather than learning and contributing through developing relationships and supporting community processes, which may or may not achieve results during your relatively short stay in Guatemala.

Following is a series of questions to consider before applying; please take each of these questions very seriously. **NOTE: If you do not have a basic understanding of the history and social reality of Guatemala, we urge you to do some research before deciding whether to apply.**

*These considerations are presented with thanks to Project Ploughshares*

Deciding to live and work overseas as a Tatamagouche Centre Intern means more than simply applying for a job in Guatemala. Different cultural expectations, living conditions and levels of support must be considered. Take time to ask yourself (and your family or partner, if appropriate) these questions and consider them honestly before submitting your application.

**Why do you want to do this?** Finding yourself suddenly overseas will require adjustments in food, living quarters, daily pace, forms of entertainment, language, and companionship. Are you able to adapt quickly to changes in your life? How stressful do you find change?

**Professional Considerations** Conditions accompanying your placement can change, requiring great flexibility. How flexible are you? Do you enjoy the freedom and responsibility of using your initiative in your work or do you prefer having a prescribed plan and direction? Do you tend to focus on results and personal achievement, or are you more interested in contributing and learning through entering into community processes?

**Emotional Considerations** Are you prepared to be separated from your friends and loved ones for six months? Are you creative about your leisure time?

**Cultural factors** Your co-workers will have varied backgrounds. English may not be their first language and their experience, academic backgrounds and value systems may differ from yours. Are you prepared for misunderstandings?

Have you worked/lived with people from other cultures before? How did you react?

How successful were you in sharing your concerns and understanding theirs?

How would you deal with the difference in work experience, work styles and values?

How would you ensure that you didn't impose your agenda on that of your overseas employer or co-workers?

Do you have experience working with people in non-traditional roles or settings?

Have you thought about how you would respond to these situations?

Do you feel that you hold open and flexible attitudes, opinions, and behaviours about people from other cultures?

Are you able to leave Canadian-bound roles, expectations, and behaviours behind when you begin to work with the women of other cultures?

### **Physical Conditions**

Are you prepared to live in different climates?

Can you do without amenities like a phone, TV, movies and, books?

How do you react to physical discomfort? Insects? Unvaried diet? Lack of sleep/privacy? Digestive problems? A high level of air pollution in the cities?

Are you prepared to do without most of your personal belongings for six months?

Are you prepared to live with insecurity and necessary restrictions on your freedom due to high levels of crime and violence in Guatemala (eg no travel at night, taking expensive taxis in the capital)?

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### **2012-2013 Tatamagouche Centre Job Descriptions [www.tatacentre.ca](http://www.tatacentre.ca)**

It is very important that you understand that all Internships require great flexibility and adaptability!!! Job descriptions usually evolve and change; if you know that you need a highly structured work experience and a clearly defined, detailed job description in order to have a satisfying Internship experience, this Internship program may not be for you.

The Tatamagouche Centre is a not-for-profit residential education and conference centre and registered charity owned by the United Church of Canada. It offers adult education and leadership training as well as consulting and facilitation services to youth groups, professional associations, health care and social service agencies, universities, church groups, cooperatives, First Nations organizations, labour unions and government departments. NGOs such as CUSO, Metropolitan Immigrant Services Association, Oxfam, Canada World Youth, the Coady International Institute and Canadian Crossroads International send staff, students and volunteers for training at Tatamagouche Centre. The Maritimes-Guatemala Breaking the Silence program, our human rights and community development program with Guatemalan partners that began in 1988, is a core part of our International program.

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**Mesoamerican Institute for Permaculture (IMAP)** <http://www.permacultura.org/guatemala.html>

## **Technical Support Worker in Production and Food Security**

**Location: San Lucas Tolimán, Sololá, Guatemala**

IMAP is a local community-based non-profit organization which began in 2000; working towards community strengthening through sustainable development through permaculture, constituted of a group of culturally and multidisciplinary diverse women and men working in and promoting permaculture from the local to regional level. Interns will address the mandate and needs by working specifically in Strengthening Local Production Systems, one of the organization's key work areas. The General Objective of this program is to promote and strengthen the conservation, responsible and efficient use of natural elements, land and biodiversity to reach the full potential of local production systems in order to assure food security and sovereignty.

### **Project Description**

Interns will promote and strengthen conservation, responsible and efficient use of natural elements, responsible land management and biodiversity to reach the full potential of local production systems in order to assure food security and sovereignty.

### **Job Description**

Using documents and systems created by previous interns, the intern will support the maintenance and growth of the seed bank, including inventory, buying and selling systems and the creation of educational materials. The intern will also support IMAP technicians with permaculture designs and the implementation of workshops and educational tours in communities on themes such as: Water and sanitation; Grey water filtration systems; Permaculture and alternative methods of gardening; Seed conservation and Food production.

Working with the IMAP team, the intern will work to improve the production of the IMAP education centre through nurseries, gardens, reforestation and fertilizer.

The intern will help IMAP reduce its dependence on outside funding, by working to develop and market an organic line of products, and working on the marketing and promotion of educational services that IMAP offers.

The intern will coordinate short-term volunteers. This includes responding to correspondence, coordinating logistics, acting as a liaison between the IMAP team and the volunteer to ensure that volunteers have appropriate work, as well as assisting with the organization of tours and visits to IMAP.

### **Qualifications**

Strong oral and written Spanish language skills

Experience working with heritage seeds, gardening and compost projects

Understanding of permaculture principles

Experience in workshop design and facilitation and participatory research methods

Some knowledge of website management would be an asset

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**Ceiba Association** <http://www.ceibaguatemala.org/>

### **Advocacy and Communications Officer**

**Location: Chimaltenango, Guatemala**

**CEIBA** is a non-profit humanitarian organization founded in 1993 by a group of professional Guatemalans seeking to support capacity-building and integral, sustainable development in communities facing poverty and marginalization. They use Economic Solidarity (access to markets, creating an enabling environment, technical support) and Integral Health as indicators for sustainable development. Cross-cutting themes in their work are: gender, organization, culture and the environment. They work to increase accessibility to food, food security and food sovereignty and economic solidarity. They promote health as a human right and contribute to strengthening health systems based on both traditional knowledge and modern science. They seek to strengthen grassroots organizations and promote local management of development projects.

### **Project Description**

The Intern will work within CEIBA's Advocacy Team, focusing on the Climate Justice and Gender streams of CEIBA's work in order to strengthen the organization's capacity to deliver educational programs to its stake holders (indigenous men and women).

### **Job Description and Mandate**

The intern will:

- Participate as an active member of the Climate Change Committee and support its activities
- Participate as an active member of the Committee for Equal Rights and support its activities
- Develop written materials (pamphlets, brochures, booklets), audio-visual materials (videos, posters, radio programs) and web materials to support CEIBA's advocacy around climate change, gender, and other themes including food sovereignty and the strengthening of democratic processes.

### **Qualifications**

Strong Spanish language skills  
Strong multimedia skills (photography, filming, video-editing, photoshop and/or other graphics programs, creation of posters and promotional materials)  
Experience in facilitation  
Knowledge of climate change and gender issues

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**Asociación Bufete Jurídica Popular (ABJP) – Rabinal Community Legal Clinic**  
**The Office of the Achi Woman**  
<http://mujerachi.interconnection.org/index.html>

### **Family Violence Prevention Education Officer**

**Location: Rabinal, Baja Verapaz, Guatemala**

The Office of the Achí Woman is a branch of the Rabinal Community Legal Clinic dedicated to promoting and defending the rights of women. It was created in 2006 due to a realization that a large number of the cases requiring legal attention were women who had been mistreated, abused, or abandoned by their husbands, who were not receiving support for their children, or who were displaced from their land.

### **Project Description**

The intern will contribute to the organization's promotion of democratic governance by strengthening human rights and rule of law, including giving legal accessory, orientation and accompaniment to indigenous women and men, and women specifically, victims of human rights violations who otherwise do not have access. This is accomplished by giving psychological accompaniment and orientation to women victims of violence and strengthening the capacity to offer effective education and awareness programming to community based groups that are focused on supporting women and children (boys and girls) victims of family violence to through a process of ongoing training.

### **Job Description**

The intern will:

- Assist in the coordination of bi-monthly meetings with groups in communities (women's groups and mixed women and men's groups)
- Assist in the coordination of support groups for victims of family and gender-based violence
- Support and accompaniment in community-based training activities when necessary
- Assist in creation and supporting materials for workshops design for violence prevention with women and youth
- Monitoring and evaluation of counseling and training processes
- Assist in the translation of documents, reports, etc.

### **Qualifications**

Strong Spanish language skills  
Experience working in Family Law  
Written communication skills

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**Asociación Bufete Jurídica Popular (ABJP) – Rabinal Community Legal Clinic**  
<http://mujerachi.interconnection.org/legal-clinic.htm>

### **Human Rights Legal Advisor**

**Location: Rabinal, Baja Verapaz, Guatemala**

The Rabinal Community Legal Clinic was founded in 1999. The rationale behind this initiative was to create an institution that could attend to the legal needs of people (indigenous men and women) with few economic resources who had been affected by the internal armed conflict, and that would guarantee respect for human rights and security for land holders. The Legal Clinic has a mandate to work for justice for survivors (indigenous men and women) and the families of the victims of Internal Armed Conflict as well as to promote human rights, peace and reconciliation education in war-affected communities with boys and girls.

### **Project Description**

The intern will contribute to the organization's promotion of democratic governance by strengthening human rights and rule of law, including giving legal accessory, orientation and accompaniment to indigenous women and men, and women specifically, victims of human rights violations who otherwise do not have access. This is accomplished by giving follow-up to the petitions for justice presented by the ABJP in name of the communities of Maya Achi People before the Inter-American Commission on Human Rights (IAHCR) in cases related to the internal armed conflict, and by increasing access to law and government services and training sessions to understand legal norms and rules.

### **Job Description**

The intern will:

- Assist in the planning of themes to be presented in community workshops related to human rights legal cases to increase beneficiaries' (indigenous men and women) capacity to access rule of law.
- Visit communities and talk with beneficiaries (indigenous men and women witnesses in cases about human rights violations committed during the internal armed conflict) to invite them to participate in workshops to help increase local participation in cases being presented to the Inter-American Commission on Human Rights (IACHR)
- Assist in the facilitation of workshops
- Write reports and evaluations of workshops
- Research international conventions and treaties related to human rights in order to respond to petitions of the IACHR in related cases

## **Qualifications**

Spanish proficiency

Legal research and documentation skills

Understanding of international human rights and indigenous law and treaties

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## **New Hope Foundation**

[http://www.fne.cosmosmaya.info/bienvenidos\\_en.html](http://www.fne.cosmosmaya.info/bienvenidos_en.html)

## **Agricultural Production Advisor**

### **Location: Rabinal, Baja Verapaz, Guatemala**

Founder and genocide survivor Jesus Tecu Osorio donated his 1996 Reebok Human Rights Award of \$25,000 to create the New Hope Foundation. It first offered educational support (scholarships, computer training and tutoring) to Maya-Achi youth (boys and girls) whose parents were victims or survivors of the 1980s genocide, to contribute to the construction of a just and democratic state. In 2003, the FNE opened a high school to offer educational opportunities for youth affected by the violence and to facilitate occupational, personal social and cultural programs designed to overcome causes and effects of the violence.

## **Project Description**

Strengthening the capacity of the organization to become financially self-sustainable through agricultural productive projects, the project will take into account the feasibility and marketing of products and will include the participation of the students (indigenous boys and girls) and mentors/teacher (men and women) which meets the mission of the organization to teach youth about appropriate land use and management techniques.

## **Job Description**

The Intern will:

- Continue with existing projects, including the production of vegetables, fruit trees, medicinal plants, hibiscus, corn, chickens and cattle, as well as vermiculture and a seed bank and assess the possibility to include other varieties of plants and animals
- Analyze, outline and describe new production projects for the Community Bilingual Institute while taking into account soil quality and climatic conditions as well as the feasibility and sustainability of marketing these products
- Train school mentors (men and women) in organic techniques, garden management, land management and maintenance, project design

## **Qualifications**

Proficiency in Spanish written and oral

Strong communications and organizing skills

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Ability to work independently as well as part of a team  
Knowledge of agricultural issues in Guatemala  
Specialized skills in organic, sustainable agriculture  
Experience in marketing and Guatemalan markets

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**Highlands' Committee of Peasant Farmers (Comite Campesino del Altiplano - CCDA)**  
<http://www.cceda.galeon.com/about.htm>

## **Youth and Environment Trainer**

**Location: San Lucas Tolimán, Sololá, Guatemala**

The CCDA is an indigenous peasant organization committed to social justice in Guatemala. The CCDA was founded in 1982 in response to the violence and human rights violations of Guatemala's 36-year civil war. When the Peace Accords were signed in 1996, the CCDA was successful in assisting many of its members obtain land. These farmers, however, did not have a market for their products, and began seeking fair trade buyers for their members' coffee. The CCDA now exports over 50,000lbs of coffee per year to Canadian coffee importers, and uses the profits from these sales to fund their land, labour, gender, and human rights programs.

### **Project Description**

The Intern (man or woman) will strengthen the CCDA's capacity to deliver environmental education trainings and activities through various means of communication (related to sustainable land and water management, adaptation to climate change) and help strengthen the organization's environmental governance through building the capacity of youth (men and women) and women in leadership roles.

### **Job Description**

The intern will:

Undertake a research study that will increase the organization's capacity to understand the impacts of climate change and environmental contamination in order to share that information with indigenous men and women members of the organization so that they can make appropriate decisions about land management and use (i.e. a study on the impact of the production of biofuels from an environmental and social perspective or a study on the social and environmental impacts of chemical use and fumigation).

Assist in public engagement activities related to adaptation to climate change, agro-ecology and land management

### **Qualifications**

Ability to read and write in Spanish  
Strong research skills  
Background in biology, agriculture or environmental studies

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**Highlands' Committee of Peasant Farmers (Comite Campesino del Altiplano - CCDA)**  
<http://www.cdda.galeon.com/about.htm>

### **Fair Trade Market Advisor**

#### **Project Description**

The Intern (man or woman) will strengthen the CCDA's capacity to integrate into international and national specialty markets (fair trade and organic) thus supporting small scale producers (indigenous men and women) associates of the organization. This will strengthen the organization's capacity to develop relationships with importers in order to help the organization become more economically self-sustainable.

#### **Job Description**

The intern will work with members of the CCDA to:

Measure quality and control of fair trade and organic products (honey and coffee) for national and international markets

Support the CCDA in the management, volume control of products

Strengthen the organization's capacity to better understand markets, investment and exports of coffee and honey

#### **Qualifications**

Experience working with small cooperatives or local businesses

Experience in organic agriculture/understanding of organic and fair trade agriculture

Background in business, marketing or economics an asset

Capacity to communicate in Spanish and English (oral and written)

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### **Kaqchikel Presbytery**

<http://presbiteriokaqchikel.org/>

### **Health Promotion Educator**

**Location:** Chimaltenango, Guatemala

The Kaqchikel Presbytery is an organization that is involved in the promotion of justice in rural communities. Tatamagouche Centre has worked with the Kaqchikel Presbytery since the time of the Guatemalan Armed Internal Conflict, in the defense of human and social rights and human dignity.

#### **Project Description:**

The Intern will contribute to the Kaqchikel Presbytery's work in public health promotion, community recycling campaigns, and microcredit support in isolated rural communities.

### **Job Description**

The intern will:

- Work with local community groups associated with the Kaqchikel Presbytery to promote health through the design and facilitation of talks and workshops on various themes, such as nutrition, HIV/AIDS prevention and addressing stigma, and the social determinants of health.
- Train Health Promoters, Midwives, Teachers, and Community Members (men and women in all cases) in the prevention of communicable diseases and in public health approaches.

### **Qualifications:**

Experience working in health education including prevention and control of infectious diseases like HIV/AIDS

Strong oral Spanish

Adaptability to living in an isolated rural context

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## APPLICATION FORM

Your application package, which must include this form, a CV and covering letter, must arrive by e-mail no later than **midnight, Sunday, March 11, 2012**. Please e-mail the application, CV and covering letter as **one** RTF or PDF attachment to

- Jackie McVicar, BTS Guatemala Coordinator, [btsguatemala@gmail.com](mailto:btsguatemala@gmail.com)
- Wyanne Sandler, BTS Maritimes Coordinator, [btsmaritimes@gmail.com](mailto:btsmaritimes@gmail.com)
- Tatamagouche Centre [tacent@tatacentre.ca](mailto:tacent@tatacentre.ca)

You will receive an e-mail acknowledging receipt of your application.

Interviews with short-listed candidates will take place in person or by telephone during the third week of March. *Only those selected for an interview will be notified. If you do not receive a response within one month of the closing date, please assume that you have not been short-listed.*

**A. How did you hear about the Tatamagouche Centre Internship Program?** (CIDA Website, email announcement, word of mouth, etc.)

**B. What Internships are you applying for?** (you may apply for more than one)

**C. Logistical Information**

1. Name:

2. Address:

3. Telephone:

E-mail:

4. In case of emergency, please provide two contacts:

Name:

Relationship:

Telephone:

Name:

Relationship:

Telephone:

5. Passport Number:

Country of Citizenship:

(if you do not have a passport, there will be time to obtain one; it must remain valid for six months after your return – September 2012)

6. Do you have Provincial Health Insurance?

Provincial Health Insurance Number:

Province:

7. Social Insurance Number:
8. Date of Birth:
9. Languages: What is your first language?  
Do you speak Spanish?  
none  
a little  
somewhat  
intermediate  
fluently

Do you speak any other languages?

10. a) Do you have any health concerns, allergies or illnesses? Please describe.  
b) Have you been under a doctor's care or received prescription medicine within the past year? Explain.  
c) Will you need to take any special medical supplies with you?

**D. Getting to know you** Please write your responses to each question on separate paper and attach to this application; each answer should be one half to one full page.

1. What life experiences and education or training have you had relevant to the Internship you are applying for?
2. What experiences have you had in living and working with people of other cultures, backgrounds or life experiences?
3. What experiences have you had in living and/or working within a group context?
4. How have you expressed your interest in/commitment to social justice in your life?

#### **E. Spanish Language**

**Note: If you are not able to translate these texts, please indicate what steps you would take to improve your Spanish prior to beginning the internship.**

1. Please translate the following text into Spanish:

A delegation of local, national, and international groups toured the Ixcán region in February, meeting with more than 30 local mayors and 350 participants representing 26 communities, to discuss the potential impacts of the Xalalá hydroelectric dam. The Director of the International Rivers Network shared her organization's experience on issues of dams worldwide. The delegation culminated in a press conference in Guatemala City and a series of meetings at such institutions as the Human Rights Ombudsman's office, the Presidential Human Rights Commission and the Inter-American Development Bank. The communities' demands include the following: a halt to the dam project, an end to the threats against those opposed to the dam, and a national debate on energy policy and community development.

2. Please translate the following text into English:

Nosotros llegábamos a nuestro municipio de Santa Cruz Barillas a comprar algunas cosas que necesitábamos en la aldea. Llegábamos a vender café, cardamomo, maíz y frijol. Pero cuando entro el gobierno de Lucas García, los ejércitos ya estaban bravos. Nos maltratan, nos registran, nos pegan, nos matan. En la carretera están los soldados, antes de llegar a nuestro municipio, y si no hablamos bien la castilla, los soldados roban nuestro dinero. Cuando compramos algo de pan, carne, cualquier cosa que podamos comer con nuestra familia, los ejércitos lo roban; sacan de la bolsa todo lo bueno que hay encima de la camioneta. Piden papeles como cedula, boleta de nacimiento y si nuestros papeles están algo sucios o tienen una mancha o están rotos, nos los quitan, solo recibimos la patada y el manazo y tenemos que comprar papeles nuevos otra vez. Este es el sufrimiento.

3. Donde aprendiste español?

#### **F. Knowledge of Guatemala**

1. Before responding to the following question, please read the Travel Advisory for Guatemala on the Canadian Embassy in Guatemala webpage. What will you do to minimize security risks while in Guatemala?
2. Please indicate in a page or less your understanding of Guatemalan history and the present political, social, economic, and cultural context.

#### **G. Coping Skills** Please answer each question in half a page or less.

1. How would you plan to deal with the various physical discomforts and emotional stresses such as difficulty in communicating in a second language, slowness in getting your Internship off the ground, differences in values with Guatemalans and other foreigners, dealing with common crime and violence as part of daily reality, sexism, exhaustion, heat, unfamiliar food, lack of privacy, disorganization and disagreement within organizations, etc.
2. Describe stressful situations you have experienced and how did you deal with them?

**H. Further Information**

Is there anything else you would like us to know about you?

**References**

- Please provide us with the names, phone numbers and e-mails of three persons who are willing to act as references for you
- They should include people who can comment on your personal qualities, your education or training, and your work experience
- We do not accept written references